

<b>Select a Course:</b>	Art Grade 7
<b>Teacher:</b>	CORE Art Grade 7
<b>Course:</b>	Art Grade 7
<b>Year:</b>	2016-17
<b>Months:</b>	- All -

August	<p><b>Art in My Changing World</b></p>				
	<p><b>Enduring Understandings</b> ✕</p>	<p><b>Essential Questions</b> ✕</p>	<p><b>Standards</b> ✕</p>	<p><b>Knowledge &amp; Skills</b> ✕</p>	<p><b>Academic Language</b> ✕</p>
	<p><b>Students will understand that...</b></p> <ol style="list-style-type: none"> <li>the elements (color, shape, line, texture, form, value) are important in works of art</li> <li>it is important to incorporate the principles (variety, repetition, balance, movement, proportion, emphasis, harmony) of art in their own work</li> <li>using tools and processes to create their own original art is important</li> <li>art is made by other cultures</li> </ol>	<p><b>What contribution will art make to my future?</b></p> <p><b>What contribution will art make to my future?</b></p> <p>How can we use observation of the world around us as a basis for our art?</p> <p>How are the elements of art, especially color and line, used to make things?</p> <p>How do I use elements and principals of art, especially variety and repetition to make things?</p> <p>How do I create my own original art and functional objects?</p> <p>How is art in other cultures alike and different?</p>	<p>IL.SEL.6-8.2.D.3b - Define unhealthy peer pressure and evaluate strategies for resisting it.</p> <p>IL.SEL.6-8.3.A.3a - Evaluate how honesty, respect, fairness, and compassion enable one to take the needs of others into account when making decisions.</p> <p>IL.SEL.6-8.3.A.3b - Analyze the reasons for school and societal rules.</p> <p>IL.SEL.6-8.3.B.3a - Analyze how decision-making skills improve study habits and academic performance.</p> <p>IL.SEL.6-8.3.B.3b - Evaluate strategies for resisting pressures to engage in unsafe or unethical activities.</p> <p>IL.SEL.6-8.3.C.3a - Evaluate one's participation in efforts to address an identified school need.</p> <p>IL.SEL.6-8.3.C.3b - Evaluate one's participation in efforts to address an identified need in one's local community.</p>	<p><b>Drawing:</b> Demonstrate respect and proper care of drawing materials. Use drawing materials properly. Use line variation to demonstrate movement. Demonstrate value with use of line shading.</p> <p><b>Painting:</b> Use painting materials properly. Show respect and proper use of painting materials. Label and identify the colors on the color wheel. Recognize major historical art movements. Use a variety of tools to create a painting. Study of art and artifacts created by past masters as well as others. Identity monochromatic color schemes. Demonstrate water color resist technique.</p> <p><b>Sculpture:</b> Create a clay piece through slab technique with addition of tools. Demonstrate balance, repetition, and symmetry in a relief sculpture.</p>	<p><b>Composition</b> Symmetry Repetition Balance Variety Line Shape Form Color Texture Value Monochromatic Color Wheel Analogous colors Complimentary colors Hot colors Cool colors Symmetry Repetition Balance Relief Slab Pinch Coil Greenware Bisque Glaze, underglaze Kiln/firing process Slip Score Sculpture</p>
	<b>Enduring</b>	<b>Essential</b>	<b>Standards</b>	<b>Knowledge</b>	<b>Academic</b>

September	Understandings ✕	Questions ✕		✕	& Skills ✕	Language ✕
October	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
November	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
December	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
January	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
February	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
March	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
April	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
May	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
June	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕
July	Enduring Understandings ✕	Essential Questions ✕	Standards	✕	Knowledge & Skills ✕	Academic Language ✕